The Brandenburg Medical School Theodor Fontane (MHB) is a state-recognized university, a non-profit institution under municipal sponsorship. With our university hospitals, cooperating clinics and teaching practices in the region we stand for an innovative understanding of comprehensive education in medicine, psychology and other health-related professions.

By fostering and challenging knowledge, skills and attitudes we consistently confront problems from everyday life with the aim to develop sustainable approaches and methods in research, teaching and patient care that are exemplary in the state of Brandenburg.

**PERSONALITY COUNTS**

Our practice-oriented and science-based curricula stimulate students to develop their scientific abilities, specific competences and skills in dealing with people, and encourage life-long learning. Our conceptual approach combines empathic and explanatory perspectives and aims at integrated and person-centred/personalized patient care. At our university we cultivate a lively atmosphere that is characterized by openness and reliability. Students are actively involved in the design of teaching and thus help to create an innovative and constantly evolving range of courses. Students, teachers and staff alike learn to critically assess their own roles in the health system and in society. Personality development is perceived as an essential and attractive objective by all members and affiliates of our university.

**BUILDING PARTNERSHIPS ON MUTUAL APPRECIATION AND TRUST**

We set up networks and co-operations at regional, national and international level to achieve our objectives. In collaboration with other universities, scientific institutions and civic partners we pursue research and develop new concepts and projects for our mutual benefit. We cultivate free discourse and critically scrutinize our beliefs and actions. Regular and transparent exchange within the university and with sponsors and partners fosters dedication to joint efforts.

**MHB – AN EDUCATIONAL LABORATORY**

Science and education can be successful if we accept that those involved in the search for the best solutions may fail. Our ideal is Homo Ludens, the individual who engages with the world in a playful but at the same time responsible and graceful manner. Relying on this understanding, we remain true to what we are – well knowing that we are subject to constant change. Trusting in the individuality and professionalism of all involved, we leave room for talent, peculiarities and obstinacy. As an institution of scientific education we pursue the making of tomorrow’s culture with commitment and curiosity.

**PLURALITY IS OUR PROGRAMME**

We support individuals who take offence at prejudice, who break out of role models or strike a balance between diverse interests. In decision-making we tolerate contrary values. We watch out for questions which may change our ways of thinking, our objectives and methods - always keeping our different backgrounds in mind.

At the core of our interactions is a highly integrative culture in a continuous process of debate, backed by the power of sound argument. We show our colours, take each other seriously and respect divergent objectives. We strive to perceive each other’s personality and compensate deficits with passion. We recognize structures and love life’s complexities – in and beyond professional contexts.

**OUR RESPONSIBILITY**

As a university we stand for freedom of research, teaching and personality. The interaction of disciplines like medicine and psychology teaches our students and instructors to transcend the boundaries of individual subjects and confer new qualities to their respective professions.

We improve health care in our country via science, arts and philosophy and the implementation of research findings. As a university of and for citizens we are committed to offering socially relevant models and concepts for future-oriented health care.

In confronting the social and societal challenges of the federal state of Brandenburg we feel inspired by curiosity, courage and an open mind.