

Module 1: Introduction to Clinical Psychology and Psychotherapy

Module title	Introduction to Clinical Psychology and Psychotherapy	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	1st semester
Duration	15 weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Proseminar	2
	Seminar	2
	Lecture	2
	Total	6
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	270	
ECTS	12	
Location	Altes Gymnasium and Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The module covers basic theories and methodology of clinical psychology and psychotherapy.</p> <p>Students are familiarised with state-of-the-art research in clinical psychology and psychotherapy, pertinent knowledge-theoretical prerequisites, interdisciplinary inter-linkage, and areas of application. They learn about multi-factorial causes of mental disorders, genesis and treatment options.</p> <p>Building on the basic theoretical approaches presented in the lectures, seminar participants use examples and cases from practice to explore, discuss and assess specific issues from the context of fields covered in lectures.</p> <p>The module presents and discusses the social, institutional, legal and ethical framework and social contexts of clinical psychology (such as changes in the structure of society/family/gender relations, health care and service system, normative and legal aspects, ethical issues).</p>	

<p>Learning objectives</p>	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to know about theories of mental disorders and forms of intervention, - to identify indications and plan therapy procedures, - to know about intervention options for practicing psychologists and psychotherapists • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, - to discuss current research literature • <i>Social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect response in group dynamics, - to critically examine one's own moral concepts with reference to ethical issues.
<p>Methods of examination and feedback</p>	<p>Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.</p>

Module 2: Medical Psychology, Rehabilitation and Health Psychology

Module title	Medical Psychology, Rehabilitation and Health Psychology	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	1st semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Seminar	2
	Lecture	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	120	
ECTS	6	
Location	Altes Gymnasium and Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The module conveys the fundamentals of medical psychology, i.e. theories, topics and issues at the interface of psychological and medical research (e.g. on doctor-patient relationship, coping), with a focus on health-psychological aspects of rehabilitation and prevention.</p> <p>Building on the basic theoretical approaches presented in the lectures, seminar participants use examples and cases from practice to explore, discuss and assess specific issues from the context of fields covered in lectures.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to know the basic and advanced contents of current research into medical psychology, - to explain elements of rehabilitative measures and correlations of health psychology, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, • <i>Social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect response in group dynamics. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 3: Health Psychology (advanced module)

Module title	Health Psychology (advanced module)	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	1st semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Seminar	2
	Lecture	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	120	
ECTS	6	
Location	Altes Gymnasium and Campus MHB	
Other institutions involved in the module	-	
Module description	<p>Health psychology conveys an understanding of man from biomedical, psychodynamic, psychosocial and socio-cultural perspectives (bi-perspective/simultaneous approach). The concept integrates several disciplines like biology, medicine, philosophy and health psychology.</p> <p>The lecture illustrates correlations between health psychology, personalised psychology and personalised medicine and examines findings obtained for their applicability to clinical psychology and PTW.</p> <p>Building on the basic theoretical approaches presented in the lectures, seminar participants use examples and cases from practice to explore, discuss and assess specific issues from the context of fields covered in lectures.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to explain concepts of health psychology, personalised psychology and personalised medicine, i.e. in particular - to understand philosophical, psychological and biological dimensions of personhood, - to describe their correlation with clinical and health-psychological issues, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, • <i>Social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect response in group dynamics, - to reflect one's own development, socialisation and personality traits. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 4: Neuroscience and Clinical Psychology / Psychotherapy

Module title	Neuroscience and Clinical Psychology / Psychotherapy	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	1st semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Seminar	2
	Lecture	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	120	
ECTS	6	
Location	Altes Gymnasium und Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The module covers the neuroscientific and psychiatric basics of clinical psychology and psychiatry. Qualified work in diagnostics or intervention requires psychologically and sociologically reflected expertise as well as a profound knowledge of neuroscientific fundamentals.</p> <p>Building on the basic theoretical approaches presented in the lectures, seminar participants use examples and cases from practice to explore, discuss and assess specific issues from the context of fields covered in lectures.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to acquire sound knowledge of neuroscientific fundamentals, - to explain processes and elements of psychotherapy with reference to their neurobiological / neuroscientific background, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, • <i>Social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect response in group dynamics, - to develop an interdisciplinary understanding of illness from a variety of perspectives. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 5: Capacity building 1: Diagnostics and evaluation

Module title	Capacity building 1: Diagnostics and evaluation	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	1st semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Seminar	2
	Proseminar or internship	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	120	
ECTS	5	
Location	Altes Gymnasium und Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The purpose of this module is the systematic and case-based in-depth exploration of scientific methods applied in diagnostics and evaluation.</p> <p>The seminar conveys the fundamentals of clinical-psychological diagnostics and evaluation. Under qualified supervision students are trained to critically reflect and evaluate processes of anamnesis, expert reporting and counselling.</p> <p>Using case studies from the practice of clinical work or counselling, participants learn to assess the applicability of presented procedures, and to evaluate them competently and responsibly in terms of the context, situation and person(s) involved.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to understand models, paradigmatic approaches and structural features of various methods and options in clinical-psychological diagnostics and evaluation, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, - to plan, prepare, implement and evaluate theoretical competences in the practice of clinical work. <p><i>Social objectives</i></p> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect response in group dynamics, - to reflect one's own development and socialisation, - to critically scrutinize various diagnostic processes. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 6: Capacity building 2: Counselling and therapy

Module title	Capacity building 2: Counselling and therapy	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	2nd semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Seminar	2
	Proseminar	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	90	
ECTS	5	
Location	Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The seminar addresses specific differences between situations of counselling and therapy (e.g. individual counselling versus group situation, family therapy, group and institutional dynamics, team leadership).</p> <p>On the basis of case examples, students learn to assess the presented procedures for applicability to clinical-therapeutic practice or counselling situations, and to evaluate them competently and responsibly in terms of the context, situation and person(s) involved.</p>	
Learning objectives	<p><i>Cognitive objectives</i></p> <ul style="list-style-type: none"> - to understand models, paradigmatic approaches and structural features of various methods and options in clinical-psychological counselling and therapy (in particular: various forms of intervention), <ul style="list-style-type: none"> • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, - to plan and evaluate forms of counselling and intervention in clinical settings, <p><i>Social objectives</i></p> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect response in group dynamics, - to critically scrutinize various forms of counselling and intervention. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 7: Capacity building 3: Supervision and coaching

Module title	Capacity building 3: Supervision and coaching	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	2nd semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Seminar	2
	Proseminar	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	90	
ECTS	5	
Location	Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The module describes scientific concepts and professional competences involved in supervision and coaching in a systematic manner and offers further insights into steps towards the professionalisation of occupational biographies.</p> <p>The seminar teaches the fundamentals of psychological supervision and coaching.</p> <p>On the basis of case examples, students learn to assess the presented procedures for applicability to supervision and coaching situations, and to evaluate them competently and responsibly in terms of the context, situation and person(s) involved.</p>	
Learning objectives	<p><i>Cognitive objectives</i></p> <ul style="list-style-type: none"> - to understand models, paradigmatic approaches and structural features of various methods and options in diverse settings of supervision and coaching (clinic, organisations etc.), <ul style="list-style-type: none"> • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, - to plan, implement and evaluate elements of coaching in diverse settings, • <i>Social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect response in group dynamics, - to critically scrutinize elements of coaching. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 8: Capacity building 4: Forms of psychotherapeutic intervention

Module title	Capacity building 4: Forms of psychotherapeutic intervention	
Module coordinator	-	
Contact at MHB	-	
Timescale	2nd year	3rd semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Seminar	2
	Proseminar	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	90	
ECTS	5	
Location	Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The module presents forms of psychotherapeutic intervention with case examples and in some detail. Students learn to evaluate their acquired knowledge on the basis of selected casuistries.</p> <p>The seminar conveys the theoretical and methodological fundamentals of psychotherapeutic intervention.</p> <p>On the basis of case examples, students learn to assess the presented procedures for applicability to forms of psychotherapeutic intervention and to evaluate them competently in terms of the context, situation and person(s) involved. Under qualified supervision students are trained to critically reflect and evaluate processes of anamnesis, expert reporting, counselling and therapy.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to understand models, paradigmatic approaches and structural features of various methods and options in psychotherapeutic intervention (in particular, forms of intervention), • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, - to assess and evaluate forms of psychotherapeutic intervention in clinical practice, • <i>Social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect emotional response in group dynamics, - to critically scrutinize forms of psychotherapeutic intervention. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 9: Introduction to research methods of Clinical Psychology / Psychotherapy

Module title	Introduction to research methods of Clinical Psychology / Psychotherapy	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	2nd semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Lecture	2
	Tutorial or proseminar	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	90	
ECTS	5	
Location	Altes Gymnasium und Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The module introduces students to research methods of clinical psychology and psychotherapy. An in-depth exploration of methodology, contents and treatment techniques builds upon knowledge acquired in several methodology courses of the Bachelor programme.</p> <p>Research methods and current research topics from the practice of clinical psychology and psychotherapy are presented and analysed, evaluated and discussed in terms of the methodology applied.</p> <p>Building on the basic theoretical approaches presented in the lectures, seminar participants use examples and cases from practice to explore, discuss and assess specific issues from the context of fields covered in lectures.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to acquire sound knowledge of research methods from the field of clinical psychology and psychotherapy, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, • <i>Affective and social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect emotional response in group dynamics. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 10: Quantitative research methods (advanced module)

Module title	Quantitative research methods (advanced module)	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	2nd semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Lecture	2
	Übung oder Proseminar	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	90	
ECTS	5	
Location	Altes Gymnasium und Campus MHB	
Other institutions involved in the module	-	
Module description	<p>The module conveys the competences to plan and implement quantitative empirical studies. Students learn to apply quantitative research strategies to widely differing exploration issues specifically from clinical psychology and psychotherapy.</p> <p>Fundamentals and applications of quantitative research and evaluation formats from clinical psychology and psychotherapy are presented, analysed, discussed and critically assessed.</p> <p>Building on the basic theoretical approaches presented in the lecture, seminar participants use examples and cases from practice to explore, discuss and assess specific issues from the context of fields covered in the lecture.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to know about paradigmatic approaches, elements and implementation features of quantitative research methods, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, • <i>Affective and social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect emotional response in group dynamics. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 11: In-depth exploration of methodology (qualitative approaches, Mixed Methods etc.)

Module title	In-depth exploration of methodology (qualitative approaches, Mixed Methods etc.)	
Module coordinator	-	
Contact at MHB	-	
Timescale	2nd year	3rd semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Lecture	2
	Übung oder Proseminar	2
	Total	4
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	90	
ECTS	5	
Location	Altes Gymnasium und Campus MHB	
Other institutions involved in the module	-	
Module description	<p>Supplementary to modules 9 and 10, the focus in module 11 is on qualitative research and evaluation methods in clinical psychology and psychotherapy. A number of other research designs (e.g. Mixed Methods) will be illustrated in addition.</p> <p>Fundamentals and applications of qualitative research and evaluation formats from clinical psychology and psychotherapy are presented in the lecture, analysed, discussed and critically assessed.</p> <p>Building on the basic theoretical approaches presented in the lecture, seminar participants use examples and cases from practice to explore, discuss and assess specific issues from the context of fields covered in the lecture.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to acquire sound knowledge of qualitative approaches to clinical-psychological research and psychotherapy process research, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to process subject matter in a problem-oriented manner, - to grasp findings and discuss them in class, • <i>Affective and social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class, - to perceive and reflect emotional response in group dynamics. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 12: Studium fundamentale

Module title	Studium fundamentale	
Module coordinator	-	
Contact at MHB	-	
Timescale	1st year	1st – 2nd semester
Duration	30 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Lecture oder Seminar	4
	Proseminar	2
	Total	6
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	30	
ECTS	5	
Location	Altes Gymnasium und Campus MHB, (students may take Studium fundamentale courses at other universities)	
Other institutions involved in the module	-	
Module description	<p>Summer School: Supervised by the course coordinator(s), students autonomously explore a key theme with a focus on practice orientation. <i>Please note: the Summer School takes place in the lecture-free period!</i></p> <p>Students may acquire Studium fundamentale credits from courses offered at this or another university which do not form part of the regular psychology curriculum (ethics, social sciences and humanities, psychoanalysis, art and literature, communication and media studies, philosophy, religion, technology, responsibility discourse, etc.)</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to describe contents beyond the psychology curriculum from related (or unrelated) fields of study, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically assess scientific literature, - to grasp findings and discuss them in class, - to link contents from unrelated fields of study to psychology issues, • <i>Social objectives</i> <ul style="list-style-type: none"> - to reflect one's own share of knowledge in class. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 13: Internship

Module title	Internship	
Module coordinator	-	
Contact at MHB	-	
Timescale	2nd year	3rd semester
Duration	15 Weeks	
Language of instruction	German	
Teaching formats	Course formats	Contact hours
	Practical work	-
	Total	-
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	450	
ECTS	15	
Location	Clinical facility at a partner institution	
Other institutions involved in the module	Ruppiner Kliniken Salus Kliniken	
Module description	<p>The psychology internship serves to acquire a comprehensive overview of, and deeper insights into, fields of psychology. Supervised by experienced practitioners, students are familiarised with their future professional roles, framework conditions of psychological work, as well as work and communication conditions for psychologists.</p> <p>The duration of the internship is at least 360 hours (12 ECTS). Study regulations provide detailed information on guidelines for the internship.</p>	
Learning objectives	<p><i>Cognitive objectives</i></p> <ul style="list-style-type: none"> - to gain insights into work contents and work environments of psychologists, - to learn about procedures and procedural safeguards in a professional environment, <p><i>Application-related objectives</i></p> <ul style="list-style-type: none"> - to apply the competences acquired in the programme in settings of clinical work or health care, - to reliably complete assignments, - to critically reflect experiences, skills, objectives and institutional conditions, - to apply in practice the skills acquired in theory, <p><i>Social objectives</i></p> <ul style="list-style-type: none"> - to get involved with the treatment team in a manner appropriate for student trainees, - to reflect patient contacts. 	
Methods of examination and feedback	Written exam, oral exam or paper on course content. The module coordinator announces the format of the module exam at the start of the semester.	

Module 14: Research Workshop 1 (developing a research design)

Module title	Research Workshop 1 (developing a research design)	
Module coordinator	-	
Contact at MHB	-	
Timescale	2nd year	3rd semester
Duration	15 Weeks	
Language of instruction	German or English	
Teaching formats	Course formats	Contact hours
	Proseminar	2
	Total	2
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	120	
ECTS	5	
Location	Altes Gymnasium oder Campus MHB	
Other institutions involved in the module	-	
Module description	The Research Workshop 1 is a setting for students to elaborate a methodical research design on the basis of personal research interests, to defend it in a group process, and prepare the project for implementation.	
Learning objectives	<p><i>Cognitive objectives</i></p> <ul style="list-style-type: none"> to apply acquired expertise on how to derive scientific issues and operationalise psychological constructs and hypotheses, to deal with the specialist literature that refers to the topic of the project, <p><i>Application-related objectives</i></p> <ul style="list-style-type: none"> to apply the knowledge and competences in research methodology acquired in theory, to critically evaluate specialist literature, <p><i>Social objectives</i></p> <ul style="list-style-type: none"> to work independently, efficiently and autonomously, to locate one's own contribution into the wider context of scientific research 	
Methods of examination and feedback	Attendance will be attested by the course coordinator(s).	

Module 15: Research Workshop 2 (research process)

Module title	Research Workshop 2 (research process)	
Module coordinator	-	
Contact at MHB	-	
Timescale	2nd year	4th semester
Duration	15 Weeks	
Language of instruction	German or English	
Teaching formats	Course formats	Contact hours
	Proseminar	2
	Total	2
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	120	
ECTS	5	
Location	Altes Gymnasium oder Campus MHB	
Other institutions involved in the module		
Module description	Evaluation and presentation of the Master thesis as a research project.	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to be acquainted with current research topics from the context of the Master thesis and the institution's research profile, - to autonomously address a defined topic with scientific methods under supervision and within a defined period, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to reflect one's own approach and derive conclusions for further topics for investigation, - to apply the knowledge and competences in research methodology acquired in theory, • <i>Social objectives</i> <ul style="list-style-type: none"> - to locate one's own contribution into the wider context of scientific research. 	
Methods of examination and feedback	Attendance will be attested by the course coordinator(s).	

Module 16: Master thesis

Module title	Master thesis	
Module coordinator	-	
Contact at MHB	-	
Timescale	2nd year	4th semester
Duration	15 Weeks	
Language of instruction	German or English	
Teaching formats	Course formats	Contact hours
	Master thesis	-
	Total	-
Self-study (preparation of classes and follow-up, completion of papers/projects, exam preparation ...)	750	
ECTS	25	
Location	-	
Module description	<p>The Master thesis documents a student's ability acquired in the psychology programme to scientifically investigate a self-chosen topic from the field of psychology in research workshops 1 and 2, to systematically describe the findings in a Master thesis, and to defend them at a presentation.</p> <p>Study regulations contain guidelines for the Master thesis.</p>	
Learning objectives	<ul style="list-style-type: none"> • <i>Cognitive objectives</i> <ul style="list-style-type: none"> - to acquire methodical and scientific expertise in autonomous research and composition of a thesis, - to document linguistic competence, • <i>Application-related objectives</i> <ul style="list-style-type: none"> - to critically evaluate specialist literature and autonomously conduct a research project, - to present and discuss scientific findings among experts, • <i>Social objectives</i> <ul style="list-style-type: none"> - to work independently, efficiently and autonomously. 	
Methods of examination and feedback	Study regulations contain grading guidelines.	